

Asserted by:

Coordinated with:

Director of school 1231:

Board

Council:

_____ **V.V.Tiunova**

_____ **E.A.Sablina**

01.09.2015

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Inclusive Policy

The IB Organization and school 1231 aim to develop curious, competent and caring young generation which can create a better world with the help of understanding and respect to intercultural differences.

General regulations

1. The following regulations define the Inclusive Policy of the organisation for the children with special educational needs.
2. The school staff considers all children to have equal rights for getting qualitative knowledge.
3. The Inclusive Policy directs its attention to the realisation of educational rights of the following pupils:
 - pupils facing much more difficulties in learning than their classmates;
 - disabled pupils;
 - pupils with speech disturbance;
 - pupils with attention disturbance syndrome;
 - gifted pupils.
4. The school staff understands the importance of creating ideal conditions for all-round development for the pupils with special educational needs.
5. The regulations are based on the legislation of the Russian Federation.

Aims and objectives

The aim of the following work is creating ideal conditions for all-round development for the pupils with special educational needs.

Objectives:

1. Formation of communicative, caring and harmonious young people.
2. Involvement of psychologists and speech therapists into the learning process.
3. Interaction with parents in the issue of creating of a pupil's individual educational trajectory.

Organisation of the Inclusive Education

1. The children with special educational needs can be admitted to school 1231 and study together with the children without such needs.
2. The educational process heads for:
 - communication and interaction of all participants of the educational process;
 - preservation and strengthening of social, mental, emotional and physical health of the pupils.
3. Interaction of all participants of the educational process with the pedagogical council.
4. The educational plan can be changed according to the individual pupil's needs.
5. During lessons all teachers make provision for individual work with such pupils.
6. A pupil can get family education according to parents' choice. In that case the school provides the pupil with all necessary educational aids and consultations.
7. The assessment of pupils with special educational needs is based on the Assessment Policy.

Personnel Policy of Inclusive Education

All teachers increase their pedagogical knowledge and get higher qualification according to the school's professional development plan. All teachers have to know the basis of social psychology and correctional pedagogic, be able to

implement an individual or a differentiated approach; know the methods of developing, visual and practical teaching.

Interaction with Parents

1. Parents take active part in **creating** of a pupil's individual educational trajectory.
2. Parents get full information about a pupil's needs and records.
3. Class teachers are responsible for the interaction with parents.